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# Application for Admission

## Applicant Information

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| --- | --- | --- | --- | --- | --- |
| Full Name: |  |  |  | Date: |  |
|  | Last | First | M.I. |  |  |

|  |  |  |
| --- | --- | --- |
| Address: |  |  |
|  | Street Address | Apartment/Unit # |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  | City | State | ZIP Code |

|  |  |
| --- | --- |
| Phone: |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Referred By: |  | Student ID No.: |  |

## Student Biographical Information

|  |  |  |  |
| --- | --- | --- | --- |
| Date of Birth: |  | Place of Birth: |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Age: |  | Gender | Male[ ]  | Female[ ]  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Student Resides With: Both Parents [ ]  Mother [ ]  Father [ ]  Guardian [ ]  Group Home [ ]  |  Contact information for Guardian: Name:  Phone: \_\_\_\_\_\_ |  | Female | YES[ ]  | NO[ ]  | Degree: |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Have you ever attended PLC?: |  | If so, when: |  | Current School |  |

## Parent / Guardian Information.

|  |  |  |  |
| --- | --- | --- | --- |
| Parent/ Guardian 1: |  | Relationship: |  |
| Email : |  | Phone: |  |
| Work Phone: |  |  |  |
|  |  |  |  |
| Parent/ Guardian 2: |  | Relationship: |  |
| Email: |  | Phone: |  |
| Work Phone: |  |  |  |
|  |  |  |  |

## Additional Biographical Information

|  |
| --- |
| Describe student’s situation (Why PLC?): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## Interest Survey

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| --- | --- | --- | --- |
| Which subjects are most interesting |  | Sports |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Most difficult?: |  | Other school activities?: |  |

|  |  |
| --- | --- |
| College/ Career interests?: |  |

## Disclaimer and Signature

I certify that my answers are true and complete to the best of my knowledge.

Performance Learning Center may verify any part of this application material. The applicant desires to be a student at Carrollton Performance Learning Center.

|  |  |  |  |
| --- | --- | --- | --- |
| Signature: |  | Date: |  |

**Performance Learning Center (PLC) Protocol**

The Carrollton City School System’s Performance Learning Center (PLC) is a small, non-traditional high school program designed to meet the unique social and academic needs of students. Students enroll in the PLC for a variety of reasons, which may include seeking early graduation, dual enrollment opportunities (MOWR), or the recovery of academic credits. Many enroll to develop self-efficacy and to enjoy the PLC’s nurturing atmosphere. Additionally, the PLC’s learning environment appeals to students who are desirous of a smaller, blended, computer-based learning environment. The Carrollton City Schools PLC maintains a business-like environment and emphasizes personal support. The program includes an intense academic component anchored by an online instructional system and project-based learning.

The Performance Learning Center students are Carrollton High School students, yet, through attending the PLC, students are provided flexibility with regard to the location of their classes, their immediate supervision and instruction, their learning structure, and attendance expectations. With increased flexibility, PLC students must fully commit to engaging in an alternative learning experience.

As a PLC student, one must commit to the following:

* Actively participating in classroom or online instruction, which may be provided by Edgenuity or through an alternative assignment provided by the teacher.
* Regularly attending class, whether that is in person or through a flexible, administratively-approved online learning structure.
* Clearly making progress in one’s learning
* Routinely behaving in a manner that will help support student learning and achievement

In turn, the administrators, teachers, and support staff of the PLC commit to working with each student to meet individual learning needs.

Failure to uphold one’s commitment to PLC expectations will result in the following:

* 1st Offense- Verbal warning and reminder of PLC expectations
* 2nd Offense – Student/Principal Conference and Parental Contact
* 3rd Offense – Student Probational Period and Second Conference; Attendees will include the PLC Principal, the PLC student, the student’s parent/guardian, a PLC teacher; Progress evaluation may be based on official monthly progress reports or progression indicated in Edgenuity.
* 4th Offense – Student Withdrawal/ Re-Assignment

As a PLC student, I am fully aware of and commit to the academic, attendance, and behavior expectations of the PLC. I also understand it is my responsibility to meet with the PLC Principal in the event I need to request flexibility in my course schedule, attendance expectations, or assignment requirements. By signing below, I commit to upholding PLC expectations and understand the PLC will work to afford me every opportunity to succeed.

Student Printed Name \_ Signature Date

Parent Printed Name Signature Date